

North Paulding High School



School Improvement Plan 2025 -2026

Gabe Carmona, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.



SCHOOL MISSION & VISION

Mission

The core purpose of North Paulding High School is to challenge the student body through rigorous instruction and relevant experiences while building meaningful relationships.

Vision

We believe in providing a positive, safe, and supportive learning environment with academically challenging instruction founded in the continual commitment to reflective professional development, which provides students with knowledge established on the beliefs of success in the 21st century global society.



North Paulding High School Improvement Action Plan

Accountability Goal 1: Based on the data from SY25, the percentage of expected growth of students scoring in Levels 3 and 4 across the Georgia Milestones Assessments will increase by 3% or 4% in SY26 for each of the following by

- *Algebra 1 – Increase 4% (35% in SY25 to 39% in SY26)*
- *English Lit Comp II- (baseline SY25 plus 4% growth)*
- *Biology – Increase 3% (54% in SY25 to 57% in SY26)*
- *U.S. History – Increase 3% (69% in SY25 to 72% in SY26)*

Strategic Plan Goal Area	Student academic growth and achievement.	Student academic growth and achievement.
Guiding Questions	Action Step 1 What the administration, teachers, or students will do.	Action Step 2 What the administration, teachers, or students will do.
What will the teachers and students do?	Teachers will collaboratively meet in their PLC's and analyze formative and summative assessments weekly. Administrators will review PLC meeting minutes on an ongoing basis.	Administrators and teacher leaders will measure student engagement by completing classroom walkthrough forms.
What needs to happen and when to successfully execute the action step?	Data Analysis protocol for formative and summative assessments will be completed on a weekly basis.	SIP Student Engagement and Observation Walkthrough form completed by Administrators, Dept. Heads and Teacher Leaders weekly. Administrators will review Minga reports to monitor student in-class time.

Who needs which PL and when tied to the action step?	<p>Teachers will need PL based on data analysis protocol to be delivered at the beginning of the school year.</p>	<p>Teachers will receive monthly PL on Student Engagement and Tier I instruction.</p> <ul style="list-style-type: none"> • Literacy Strategies • Technology Tools and Resources • At-Risk Students- Data Analysis support
Who will collect the data? Who will arrange/deliver PL?	<p>EAC, Admin, Dept. Heads</p>	<p>EAC, Admin, Dept. Heads</p>
What evidence shows you are implementing the action step?	<p>Weekly PLC minutes showing data analysis for formative and common summative unit assessments.</p>	<p>SIP Student Engagement and Observation Walkthrough Form Monthly summary of SIP Walkthrough data Monthly Minga reports</p>
What data are you using to monitor progress to your goal?	<p>Consistency in formative assessments and common summative analysis.</p> <p>Utilize multiple data points to differentiate instruction (Paulding Insights, Progress Learning, and MAP Assessments)</p>	<p>Missing Assignment Report</p> <p>Student Survey Data twice a year (end of each semester)</p> <p>Utilize Paulding Insights to monitor attendance, grades, and behavior</p>

Effectiveness Monitoring: Mid-1st Semester What impact is your action step having on progress towards your goal?	Grading Protocol analysis at nine weeks	Student Failure Report to measure student performance (every 9 weeks)
Are there course corrections that need to be made? What additional data do we need?	Outcomes:	Outcomes:
Effectiveness Monitoring: Mid-2nd Semester What impact is your action step having on progress towards your goal?	Grading Protocol analysis at nine weeks	Student Failure Report to measure student performance (every 9 weeks)
Are there course corrections that need to be made? What additional data do we need?	Outcomes:	Outcomes:

